

VoyagerU-

This eight module, Internet-based professional development program will provide participants with the foundational knowledge necessary to understand evidence-based instruction, the job-embedded practice needed to make it useful, opportunities to apply their knowledge and evaluate its impact on student learning. *(Program requires a site-based coach and collaborative meeting time.)*



***Intended audience-School teams
who meet AZ READS criteria***



For further information regarding:

- **dates,**
- **locations, times,**
- **registration and**
- **cost**

please visit the ADE website:

<http://www.ade.az.gov/azreads/>



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**Standards
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AZ READS/READING FIRST

**A Menu of
Professional Development
Opportunities
for
Arizona's K-3 Educators
&
K-12 Special Educators
2003-2004**



AZ READS- ...challenges Arizonans to participate in a statewide collaborative effort to make this vision a reality: that every Arizona child will learn to read proficiently by third grade and remain a proficient reader through the twelfth grade

Teacher quality is a key component to achieving the goal of AZ READS. To support this effort the Arizona Department of Education is offering the following menu of professional development opportunities which are aligned to Arizona Academic Content Standards, AZ READS legislation and Reading First (NCLB)

“Excellent instruction is the best intervention for children who demonstrate problems learning to read, and poor instruction may have detrimental, long-term effects, placing children at risk for poorer achievement than they might otherwise attain.”

The National Research Council, 2000

Arizona’s K-3 Comprehensive Reading Academies

At locations throughout Arizona, school **teams** of K-3 teachers will learn effective ways of systematically and explicitly teaching reading



Participants will:

- Use models designed and developed by the Texas Center for Reading and Language Arts, University of Texas at Austin;
- Examine scientifically based reading research;
- Focus on the “big ideas” of reading instruction;
- Use diagnostic assessment, progress monitoring, and analysis of results; and
- Design customized intervention plans.

Intended audience-Teams of K-3 teachers and administrators



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LETRS- (Language Essentials for Teachers of Reading and Spelling)

A *Training of Trainers* workshop designed and developed by Dr. Louisa Moats, Ed. D., University of Texas at Houston.

Participants will:

- Examine scientific research, reading development, knowledge of language structure and its application;
- Apply practical skills of instruction in a comprehensive reading program including 5 essential elements and written composition;
- Use assessment data to inform instruction; and
- Explore the benefits of ongoing collegial coaching/mentoring

Intended audience-District/school personnel responsible for the professional development of their staff



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Rime and Reason

What is RIME Online?

RIME Online is an interactive online course in assessment and instruction in early reading and spelling for teaching at-risk learners. Teachers will learn about current research-based reading instruction and strategies for implementation in the classroom. Course units include training in phonemic awareness, speech to print, decoding, spelling, and reading fluency. The 45-hour course is offered entirely online and will include a mentorship component in which participants will receive ongoing support.



Intended audience-Professionals seeking graduate-level university credit



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